

# Academy International Elementary Guide to Reopening

## District Focus

- 1) Implementing protocols and structures that protect the health and safety of students and staff
- 2) Developing educational options for students and parents
- 3) Maximizing academic and social emotional growth opportunities for students

## Elementary Priorities

### 1) Student Cohorts

ASD20 Guidance –

- Students will be kept in cohort style groups (classes), as small as possible, and as often as possible.
- There will be no in-person, large group gatherings.

### 2) Facial Coverings

ASD20 Guidance –

- Students, teachers, and staff are required to wear facial coverings when entering and traversing the building and when appropriate distancing cannot be maintained. When individuals are distanced within classrooms or other precautions are in place, facial coverings are encouraged, but not required.
- Facial coverings must be provided and cared for by each student and family. If students forget or lose their facial covering, they will be provided with a disposable facial covering.
- All students, along with bus drivers and bus monitors, are required to wear facial coverings while on district transportation.
- All approved visitors on school grounds must wear a facial covering.
- Facial covering breaks will be provided to students as needed, guided by a staff member, while maintaining social distancing and health and safety guidelines.
- Staff and students who are medically directed are exempt from face covering requirements.

### 3) Social Distancing

ASD20 Guidance –

- Social distancing will be observed and practiced to the fullest extent possible.
- Classrooms will be arranged to maximize the space between students.
- Students will be reminded to avoid physical contact such as shaking hands, hugs, fist bumps, etc.

## Available Learning Options for ASD20 Elementary Students

- 1) 100% In-person
- 2) 100% Online through Journey K8

<p style="text-align: center;"><b>School Schedule</b></p>	<p>School hours will be 8:20 a.m. – 3:20 p.m. with the exception of Wednesdays. Students will have a two-hour late start to allow for teacher planning and collaboration as well as additional cleaning of the school.</p>
<p style="text-align: center;"><b>Arrival/Dismissal</b></p>	<p>Students will enter and exit through doors closest to their assigned classrooms. This will prevent large groups of students from entering and exiting through the same door. A map with assigned locations will be coming soon.</p> <p>Kiss and Go and student drop off will begin at 8:10 a.m. At this time, students will be permitted to enter the building, at their designated entrance door, and proceed to their classrooms with their teacher.</p> <p>Students may not be dropped off before 8:10 a.m. The playground is not open before school.</p>
<p style="text-align: center;"><b>Breakfast</b></p>	<p>Breakfast will begin at 8:10 a.m. Students eating breakfast may enter through the cafeteria doors instead of their assigned entrance.</p>
<p style="text-align: center;"><b>Classroom Set Up</b></p>	<p>Classrooms will be set up to maximize space between students.</p> <p>Plexiglass partitions will be used in classrooms where distancing cannot be achieved.</p> <p>Students will be assigned materials and devices to limit sharing.</p>
<p style="text-align: center;"><b>Social Emotional Learning</b></p>	<p>Time will be dedicated to supporting students in reacclimating to school and building relationships with their teachers and peers.</p>
<p style="text-align: center;"><b>Special Education and Academic Interventions</b></p>	<p>Students on any type of plan will receive all documented interventions and accommodations.</p> <p>A pull out structure will be used for all students who demonstrate the need for interventions.</p> <p>Dedicated areas of the school will be utilized and wiped down after use.</p> <p>During interventions, students may be paired with students outside of their cohort. Masks will be required and distance will be kept between students.</p>
<p style="text-align: center;"><b>Specials (PE, Music, Art, French)</b></p>	<p>Specials teachers will go to classrooms to teach. (PE will be outside on the field, weather permitting)</p>

<p><b>Specials (PE, Music, Art, French) cont'd</b></p>	<p>To limit the number of adults who interact with classroom cohorts, Specials will rotate on a weekly basis.</p>
<p><b>Library</b></p>	<p>We are in the process of developing procedures and guidelines.</p>
<p><b>Hallways</b></p>	<p>Staff and students will walk on the right side of the hallways, following a one-way hallway clockwise around the school.</p> <p>When walking with a class, students will be taught to leave distance between themselves and their peers. Lynx paw prints will be placed in the hallways to help with social distancing.</p> <p>Students will have an assigned bathroom.</p> <p>Students will have access to the sensory pathways in the hallways.</p>
<p><b>Recess</b></p>	<p>Students will wash their hands or use hand sanitizer before and after recess.</p> <p>Students will attend recess with their cohorts.</p> <p>Defined zones will be assigned to keep the different cohorts separated. Zones will rotate so students have an opportunity to play on the blacktop, field and playground structure.</p> <p>Each classroom will have their own set of recess toys (balls, jump ropes, etc.).</p> <p>Masks will not be worn at recess.</p>
<p><b>Lunch</b></p>	<p>Students will eat in their classrooms. They will wash their hands before and after eating.</p> <p>Classrooms with a nut allergy will be nut free for all snacks and lunch.</p> <p>Students will have the option to bring lunch from home or purchase a lunch. There will be two grab and go options (a hot option in a to go container or a cold option in a brown bag) that students can easily carry to the classroom.</p> <p>Floor decals will be added to the cafeteria with a color-coded system to help with movement and social distancing.</p> <p>Desks will be cleaned after lunch.</p> <p>Students will go to recess after eating.</p>