Sharing the Planet
An inquiry into rights and responsibilities in the struggle to share finite
resources with other people and with other living things; communities
and the relationships within and between them; access to equal
opportunities; peace and conflict resolution

Habitats
Humans interact with living and non-living parts within a habitat, and all depend on
one another for survival.

An inquiry into:
• The components of different kinds of habitats
• Plant and animal adaptations
• The relationships between living and non-living parts within a habitat
• Human impact on and responsibility to habitats

Key Concepts
• Form
• Causation
• Responsibility

Learner Profile
WE ARE:
Caring
Knowledgeable
Thinkers

IB Attitudes
WE SHOW:
Curiosity
Empathy
Respect

Questions / Provocations
• What are the elements in a habitat?
• What happens when the habitat changes?

Approaches to Learning
• Communication: reading, writing
• Research: collecting data, interpreting data, presenting research findings
• Self-management: spatial awareness, organization, healthy lifestyle
• Thinking: comprehension, analysis, evaluation

CO Standards students will be exploring:
Life 1: Organisms depend on their habitat’s nonliving parts to satisfy their needs.
Life 2: Each plant or animal has different structures or behaviors that serve different functions.
IB Personal, Social & Physical Education: Interactions
Related Concepts: conservation, relationships, equilibrium, structure and function of animals

Action
Ask questions about a habitat that is different from yours.
What connection has your child made about habitats?